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ABSTRACT

This publication examines year-round education (YRE) and answers questions commonly asked by parents. Chapter 1 provides a description and historical overview of YRE and outlines various single- and multi-track school calendars. Chapter 2 addresses common parental concerns about YRE, including: the difficulty of changing the traditional school; the effects of YRE on the family; the learning schedule; student retention of information; effects on achievement; child care; same-family children on different schedules; intersession; changes in summer and extracurricular activities; activities for children during off-track periods; registration difficulties in a multi-track school; the effects of secondary YRE on students' jobs; teacher and administrator adjustments; efficient use of buildings; and the effect of YRE on the community. Three figures and a list of ideas for year-round activities are included. (LMI)

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